

# LANGUAGE LESSON PLAN FOR PARENTS USING COLORS AND SHAPES 'I SPY' GAME

Directions for activity: Print the 'I Spy' checklist sheet and give it to your child. Have them go around the house looking for different items that are on the colors or shapes game sheet. Once your child finds an item, they can check it off. If the things are small, your child can put them in a box or container as they find the item. Your child is finished with the 'I Spy' game when they have spotted everything on the list. For families with multiple children at home, you can break them up into teams to see who can finish the list first. They can look for these items amongst their toys, in rooms of the house, or in the yard. Game variations: set a timer and have your child get as many items as possible during that time. Have your child hide the items they found and give you directions for where to look with prepositional vocabulary such as 'behind,' 'in front,' 'under,' 'next to' or 'near.'

## COMMUNICATION TIPS WHILE PLAYING THE 'I SPY' GAME



MODEL  
LANGUAGE  
WITH YOUR  
CHILD

The best thing you can do while playing is model the language your child could be using during the game. Avoid using phrases that force your child to talk, such as "say this." Instead, use language that invites your child to comment, such as "Wow. I found something on the list." Shorten your sentences and put emphasis on key words like, "look ball." You can use gestures to help your child understand the vocabulary, such as holding your hands in a circle to demonstrate round.

## LANGUAGE SKILLS TO PRACTICE AFTER THE GAME

### Receptive Language

1. Ask your child wh- questions about the items they found. Here are some examples:  
-Where can you find it?  
-What is the item's function?  
-Why do we need this item?  
-Who uses this item?  
-When would we need this item?
2. Use the visual sentence frame to ask "What" questions. Your child can answer in a sentence about the color or shape of the item and describe it with an adjective.
3. Sort the items into different color groups.
4. Read a book and have your child point to different shapes or colored items.

### Vocabulary

1. Compare and contrast items with similar functions. For example, you use a knife and scissors to cut things, but they are different because a knife is used to cut food while scissors are used to cut paper. Help your child come up with similarities and differences using the graphic organizer and visual sentence frames provided.
2. Describe the item by attributes (i.e., category, function, size, color, location).
3. Give inferencing clues about an item your child should look for such as 'it is cold and a dessert.'

### Grammar

1. Use each item in a sentence.
2. Expand the sentence by adding an adjective (i.e., crunchy, large, purple, heavy) with the sentence frames provided.
3. Add prepositional phrases such as 'in the garage' or 'on the shelf.'
4. Practice present and past tense with the items your child found, such as "Today, I eat with a spoon, yesterday I ate with a spoon."

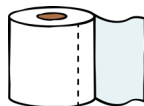
### Social Skills

1. Have your child work on initiating questions and comments during the activity, such as "Where could we find something red?" or "I see an item shaped like a circle."
2. Teach your child how to use their body to show they are in the group. They have to stay near you or their siblings while working on the activity.
3. After the game is finished, have your child initiate with another family member to show them what they found or to ask questions with siblings, such as "I found \_\_\_\_\_. What did you find?"
4. Have them share their opinion about the game.

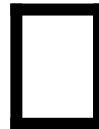
# 'I Spy' Colors Around the House Game



I spy something black.



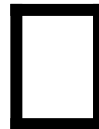
I spy something white.



I spy something blue.



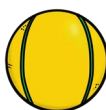
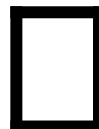
I spy something orange.



I spy something red.



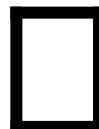
I spy something pink..



I spy something yellow.



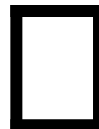
I spy something green.



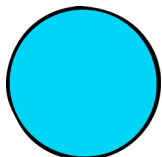
I spy something purple.



I spy something gray.



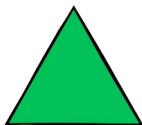
# 'I Spy' Shapes Around the House Game



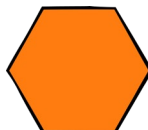
I spy something shaped like a circle.



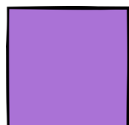
I spy something shaped like a diamond.



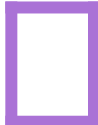
I spy something shaped like a triangle.



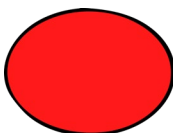
I spy something shaped like a hexagon.



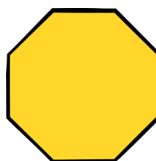
I spy something shaped like a square.



I spy something shaped like a heart.



I spy something shaped like an oval.



I spy something shaped like a pentagon.



I spy something shaped like a rectangle.



I spy something shaped like a semi-circle.



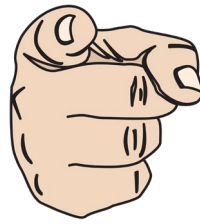
Set A



What



did



you



find?

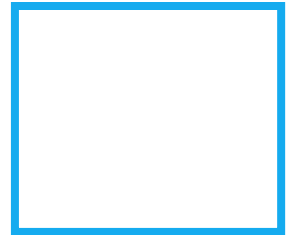


I

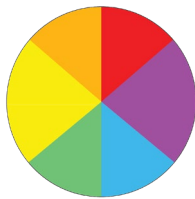


found

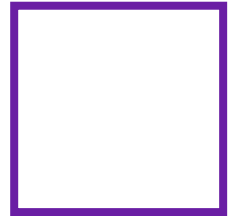
a/an



The



color



describing word



white



yellow



gray



purple



green



red



blue



orange

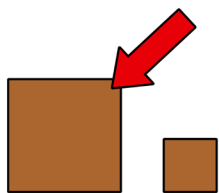


black

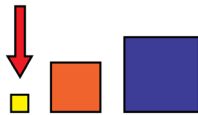


pink

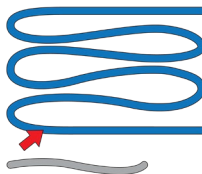
Words to Describe the Item



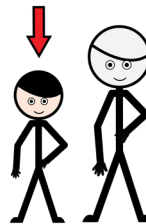
large



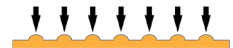
small



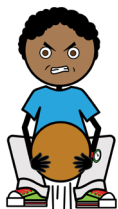
long



short



bumpy



heavy



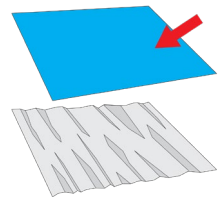
light



soft



hard



smooth



What



did



you



find?



I



found

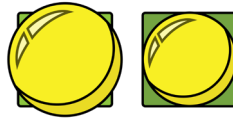
a/an



The

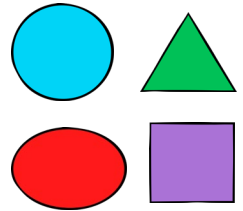


item

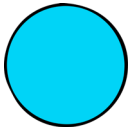


looks like

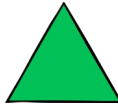
a/an



shape



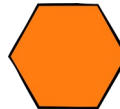
circle



triangle



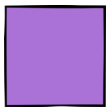
diamond



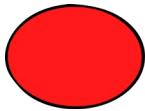
hexagon



heart



square



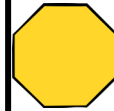
oval



rectangle



semi-circle



pentagon

The



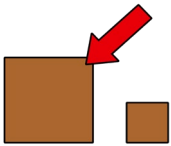
item

is

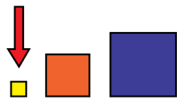
are



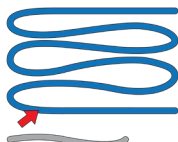
Words to Describe the Item



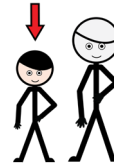
large



small



long



short



bumpy



heavy



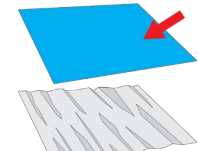
light



soft



hard



smooth