

*Learning through Play*

# Spring Walk

## Language Activity:

Take a walk outside. Notice all the things that are changing. What animals do you see? Are the trees changing? Who is building a nest? Focus on asking who, what, where, when, and why questions.

## Concept Focus:

Old/New

Lots of new things appear in the spring. Baby birds, blossoms, and sprouts. On your walk, find 5 new things and 5 old things.

## Target Vocab:

hike  
bloom  
flower  
animal  
Spring  
change  
explore



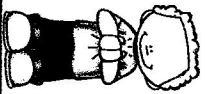
## Speech Activity:

Find 10 different spring items that have your speech sound. Make a list and when you get home, draw a picture that has those items.

# Story Retell WORK-OUT

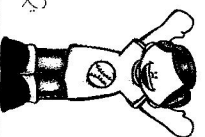
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First, listen closely to this story.



When you hear a character's name, clap 3x.

When you hear the setting, puff your nose in the air.

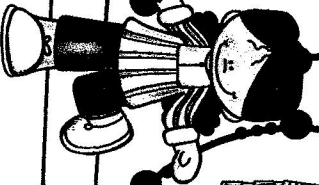
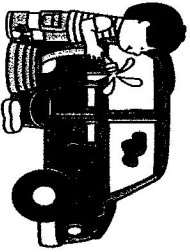


Dave wanted to help out his mom, so he offered to wash her car in the driveway. He sprayed the muddy car with a hose. Next, he began to scrub the car with soapy water. After that, Dave rinsed the soapy water off. Finally, the car looked shiny and clean again— Dave couldn't wait to tell his mom!

Next, retell the story using the targeted word ("first", "next", "then", "last") and the provided picture scene. Complete the suggested exercise before moving on to the next circle.

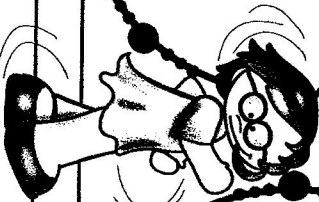
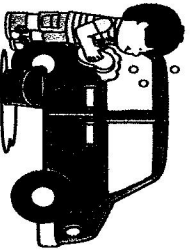
First...

HOP ON ONE FOOT 3x.



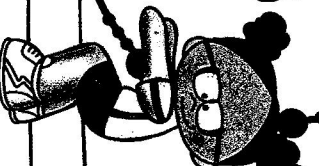
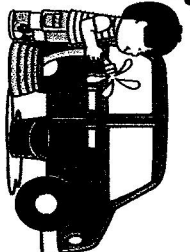
Next...

SPIN GROUND 3x.



Then...

DO 4 SQUATS.



Last...

CROUCH FOR 5 SECONDS.

